

Chapter 1

Introduction

In Indonesia, English is a compulsory subject since elementary school. Nowadays English language has been taught since in the 1st grade of elementary school. In the 1st grade of elementary school, teachers usually teach the students with common nouns, for example: the names of the day, names of the body parts, and places. In the higher grade of elementary school, the materials are more complex, such as the names of animals and occupations. At this grade the teachers also ask the students to read some texts and answer some questions. In some International and National plus kindergartens, they also teach English in very early age, for example in Cita Hati School. This school teaches English since the students enter the school in the age 4 years old.

Teaching at junior high school is often problematic. According to Harmer (2007: 83), adolescents are often seen as students problem. The same case also happened in Indonesia. As the writer teaching experience while doing his internship, the students often did not want to follow the learning process as they are expected before. Some students did not have enough motivation to give their attention to the teacher. It affected other students to do the same thing. The other problem is their commitment to what they were doing in class and what they were supposed to do in class. They just attend the class and did not expect to get something from the class. The students looked like that they were not interested in